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Mandatory Professional Licensure Disclosure

Norwich University's *Master of Civil Engineering* program extends student's knowledge of engineering theory, research, and practice, and offers the opportunity to earn educational credits towards various states' licensure requirements. As such, it may lead some students to pursue a Professional Engineer license, and therefore Norwich University provides the following disclosure related to the educational requirements for professional licensure and certification of engineers¹.

This Disclosure is strictly limited to the University's determination of whether its program for a *Master of Civil Engineering- with concentrations in Construction Management, Structural, Environmental/Water Resources, and Geotechnical Engineering* if successfully completed, would be sufficient to meet the educational requirements for professional engineering licensure or certification in a particular state.²

This program is designed to fit a variety of student situations and goals, many of which are of value beyond licensure or certification. Importantly, when a determination below has been made that the program "does not meet" or "it cannot be determined to meet" the educational licensure requirements of a state, it may mean that the state has reserved the right to determine a program's sufficiency, or that those educational requirements can still be fulfilled by an existing undergraduate degree or additional courses. For example, an undergraduate degree from an ABET-approved engineering program, such as Norwich University's program, is sufficient to meet the educational requirements for licensure in many states. See Norwich's undergraduate program disclosure for additional information.

Enrolled students and prospective students are strongly encouraged to contact their State's licensure entity using the links provided to review all licensure and certification requirements imposed by their state(s) of choice. This is important because state licensing entities make the final and official determination of whether an educational program meets their criteria.

¹ The terms related to professional engineering, including licensure and certification, among others, vary by state and your state may use different terms. This disclosure does not provide any guarantee that any particular state licensure or certification entity will approve or deny your application. Furthermore, this disclosure does not account for changes in state law or regulation that may affect your application for licensure and occur after this disclosure has been made. Norwich University cannot provide verification of an individual's ability to meet licensure or certification requirements unrelated to its educational programming.

² This determination is based on the educational and curricular requirements of each state for licensure (i.e., excluding any special, temporary licensure that may be granted) and does not imply that other requirements for licensure do not exist or have been determined to have been met by this program. Each student should verify their particular situation with their intended state's licensing entity.



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Norwich University has designed an educational program curriculum for a *Master of Civil Engineering- with concentrations in Construction Management, Structural, Environmental/Water Resources, and Geotechnical Engineering*, that, if successfully completed, is **sufficient to meet** the educational requirements for professional engineering licensure or certification in the following states³:

STATE	Board for Professional Engineers - Licensure Contact
California	https://www.bpelsg.ca.gov/
Delaware	https://www.dape.org/
Florida	https://fbpe.org/
Iowa	https://plb.iowa.gov/board/engineers-land-surveyors
Kansas	https://www.ksbtp.ks.gov/
Louisiana	https://www.lapels.com/
Michigan	https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72602_72731_72865---,00.html
Minnesota	https://mn.gov/aelslaqid/
Mississippi	http://www.pepls.state.ms.us/pepls/web.nsf
Missouri	https://pr.mo.gov/apelsla.asp
Nevada	https://nvbpels.org/
New Hampshire	https://www.oplc.nh.gov/engineers/index.htm
North Carolina	https://www.ncbels.org/
Oklahoma	https://www.ok.gov/pels/
Oregon	https://www.oregon.gov/osbeels/Pages/default.aspx
Pennsylvania	https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/EngineersLandSurveyorsandGeologists/Pages/default.aspx
Rhode Island	http://www.bdp.ri.gov/engineers/
South Carolina	https://llr.sc.gov/eng/
Utah	https://dopl.utah.gov/
Virginia	http://www.dpor.virginia.gov/Boards/APELS/
Washington	https://brpels.wa.gov/
West Virginia	https://www.wvpebd.org/

Norwich University has designed an educational program curriculum for a *Master of Civil Engineering - with concentrations in Construction Management, Structural, Environmental/Water Resources, and Geotechnical Engineering*, that if successfully

³ This determination is based on licensure as a professional engineer generally, and not specifically in a particular engineering discipline. Each student should verify their particular situation with their intended state's licensing entity.



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completed, is, by itself, **insufficient to meet** the educational requirements for professional engineering licensure or certification in the following states. However, this does not mean that the educational requirements of a particular state could not be fulfilled through an existing or additional course of study depending on your individual scholastic path. For example, an undergraduate degree from an ABET-approved engineering program, such as Norwich University's program, is sufficient to meet the educational requirements for licensure in many states. See Norwich's undergraduate program disclosure for additional information.

STATE	Board for Professional Engineers - Licensure Contact
Arizona	https://btr.az.gov/
Arkansas	https://www.pels.arkansas.gov/
Colorado	https://dpo.colorado.gov/AES
District of Columbia	https://www.dcopla.com/bpe/
Georgia	https://sos.ga.gov/index.php/licensing/plb/22
Guam	http://www.guam-peals.org/
Idaho	https://ipels.idaho.gov/
Illinois	https://www.idfpr.com/profs/ProfEngineer.asp
Kentucky	https://kyboels.ky.gov/Pages/default.aspx
Maine	https://www.maine.gov/professionalengineers/
New Jersey	https://www.njconsumeraffairs.gov/pels/Pages/default.aspx
North Dakota	https://ndpelsboard.org/
Northern Mariana Islands	http://cnmibpl-hcplb.net/default.asp?secID=15
Ohio	https://www.peps.ohio.gov/
Puerto Rico	https://www.estado.pr.gov/en/engineers-and-surveyors/
South Dakota	https://dlr.sd.gov/btp/engineers.aspx
Tennessee	https://www.tn.gov/commerce/regboards/architects-engineers.html
Wisconsin	https://dsps.wi.gov/Pages/Professions/EngineerProfessional/Default.aspx

After making all reasonable efforts, Norwich University **cannot determine** whether its educational program curriculum for a *Master of Civil Engineering- with concentrations in Construction Management, Structural, Environmental/Water Resources, and Geotechnical Engineering*, if successfully completed, is sufficient to meet the educational requirements for professional engineering licensure or certification in the following states. This status is generally because these states have rules that require



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the state to be the final arbiter of whether a program is approved by the state- a role the University cannot perform. It does not mean, however, that the educational program itself may not ultimately be approved by the state entity, or that licensure could not result, in part, from attending this program.

STATE	Board for Professional Engineers - Licensure Contact
Alabama	https://bels.alabama.gov/
Alaska	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofArchitectsEngineersandLandSurveyors.aspx
Connecticut	https://portal.ct.gov/DCP/License-Services-Division/All-License-Applications/Professional-Engineers-and-Land-Surveyors-Licensing
Hawaii	http://cca.hawaii.gov/pvl/boards/engineer/
Indiana	https://www.in.gov/pla/engineer.htm
Maryland	https://www.dllr.state.md.us/license/pe/
Massachusetts	https://www.mass.gov/orgs/board-of-registration-of-professional-engineers-and-land-surveyors
Montana	http://boards.bsd.dli.mt.gov/pel
Nebraska	https://ea.nebraska.gov/
New Mexico	http://www.sblpes.state.nm.us/
New York	http://www.op.nysed.gov/prof/pels/
Texas	http://www.engineers.texas.gov/
U.S. Virgin Islands	https://www.dlca.vi.gov/boardcertifications/steps/aelrequirements/
Vermont	https://sos.vermont.gov/engineering/
Wyoming	https://engineersandsurveyors.wyo.gov/

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