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UNIVERSITY™
Online



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MASTER OF SCIENCE IN
Nursing
Online



Program Overview



Program Mission

The purpose of the Master of Science in Nursing program is to prepare nurse leaders in administration and education who demonstrate advanced critical thinking, communication, and decision-making skills to ensure quality outcomes within the complex systems of the health care continuum. Graduates are prepared to initiate and effectively utilize research findings to improve outcomes, as well as utilize knowledge of health promotion, health care policy and systems, change, and finance to effectively manage available resources in the changing health care environment. Master's-prepared nurses utilize this knowledge base integrated with theories from nursing and related disciplines to create and implement ethical practices and policies to improve the environment in which health care is delivered.

Healthcare Systems Leadership Concentration Program Goals

- Use a variety of strategies to communicate effectively with stakeholders regarding nursing and health care system issues.
- Identify problems and seek interventions to improve health care delivery outcomes using appropriate data and effective critical thinking and decision-making skills.
- Apply leadership and management theory to develop collaborative partnerships across health care disciplines in own-practice setting.
- Use appropriate data to determine effective use of human and fiscal resources.
- Develop and utilize evidence-based practices to improve the quality of health care.
- Implement the role of the nurse leader/manager, as defined by the ANA scope and standards of practice.
- Demonstrate the abilities of nurse leader/manager as outlined by AACN and AONE.
- Apply theories of nursing, systems, change, leadership, and management in the management of health care services delivery.

Nursing Informatics Concentration Program Goals

- Use a variety of strategies to communicate effectively with stakeholders regarding nursing and health care system issues.
- Identify problems and seek interventions to improve health care delivery outcomes using appropriate data and effective critical thinking and decision-making skills.
- Apply relevant theories to develop collaborative partnerships across health care disciplines in own-practice setting.

Education Concentration Program Goals

- Use a variety of strategies to communicate effectively with stakeholders regarding nursing and health care system issues.
- Identify problems and seek interventions to improve health care delivery outcomes using appropriate data and effective critical thinking and decision-making skills.
- Apply leadership and management theory to develop collaborative partnerships across health care disciplines in your own practice setting.
- Effectively facilitate learning, learner development, and role socialization.
- Utilize evidence-based assessment strategies to evaluate learning in the cognitive, psychomotor, and affective domains.
- Implement the role of the nurse educator in terms of teaching, leadership, mentorship, scholarship, research, service, and clinical practice.
- Demonstrate a commitment to role competence through the pursuit of continuous quality improvement in the nurse educator role.
- Function within the educational environment as a leader and a change agent.



*Nurse Manager and
Emergency Management
Coordinator, New Milford
Hospital Emergency
Department*

Ronald Stephens, MSN Alumnus

“The Norwich College of Graduate and Continuing Studies allows the most flexibility to balance home, work, and school life and afforded me with the opportunity to immediately apply what I was learning. I have been able to make significant changes at work that have directly increased patient safety at my hospital, improved system processes, and increased satisfaction.”

The Norwich Advantage

In Your Corner. A Motivating Force.

If you can dream it, you can accomplish it — thanks to Norwich University’s expert faculty and dedicated student support advisers. Your team works together to keep you motivated and build the skills needed for a rewarding career. From program start to finish, you’ll never be alone. Our dedicated faculty and program staff are genuinely invested in your success and will go out of their way to provide the mentorship and support you need. Norwich provides 24/7 access and technical support to an online learning platform, enabling you to contribute to class discussions and complete your coursework at any time from any location.

Access to Extensive Resources

The Kreitzberg Library serves all online students and faculty. You will have access to our library’s 100 online databases, 54,000 full-text electronic journals, and hundreds of thousands of e-books.

To help you succeed as an online learner, our dedicated distance learning librarian and reference staff members provide research assistance via email, phone, and chat. Our staff can also ship you books anywhere in the world from our circulating collection of over 140,000 titles, and provide journal articles not available online through our material request services.



Curriculum

Overview

The credits required for the nursing program vary by concentration. Healthcare Systems Leadership and Informatics concentrations are made up of six, six-credit courses for a total of 36 credits. Each course is approximately 11 weeks in length and designed so you can complete the coursework in as few as 18 months. The Nursing Education concentration is composed of a mix of two- to six-credit courses for a total of 40 credits and is designed so you can complete it in 18-21 months depending on whether you choose the accelerated or extended track. The program ends with a one-week residency and graduation ceremony at Norwich University in June. The program offers four start dates per year: March, June, September, and December.

Accredited by the Commission on Collegiate Nursing Education (CCNE), our nursing program equips working nurses with the relevant knowledge, skills, and experience needed to assume leadership positions in nursing administration or education.

Through a series of core courses, students develop a broad-based knowledge of health systems as well as essential skills in critical thinking, problem solving, research, evidence-based practice, communications, and management. Students then pursue one of three tracks in either Nursing Education, Healthcare Systems Leadership, or Nursing Informatics depending on their career goals. Courses in all tracks require students to complete projects based on their current work environments, giving them the opportunity to apply their newly acquired skills in real time and drive positive change within their organizations well before they graduate. Completion of the education track also enables students to be eligible to take the National League for Nursing (NLN) Nurse Educator Certification Exam.

Master of Science in Nursing: Thought Leaders with the Skills to Lead

As our health care system and the policies that govern it continue to evolve, the need for highly competent and forward-thinking leaders in nursing has never been greater. Norwich University's Master of Science in Nursing program was created to meet that critical need.

Core Courses

- Advanced Nursing Role in Health Care
- Translating Scholarship into Practice
- Quality Improvement, Informatics and Health Care Technologies

The program is structured as follows:

- ✓ Four start dates per year: March, June, September, or December.
- ✓ 36-40 credits depending on concentration chosen.
- ✓ A course of study between 18-21 months depending on concentration and courses chosen (date of graduation depends on your start date).
- ✓ One-week residency preceding graduation.



*Registered Nurse, St. Joseph's
Regional Medical Center*

Aileen Danguilan, MSN Alumna

“Pursuing my master’s degree in nursing education not only makes a huge difference in my personal and professional life; it also gives me the chance to make a difference in the life and career of future nurses and the nursing profession itself.”

The Norwich Advantage

Actions Which Bring Results in Health Care

Ask anyone with a deep knowledge of the health care industry in America today and they will concur: nurses are the life blood of our hospitals, medical centers, public health facilities, and nursing homes, and their leadership role is only amplified in the wake of the health care reform act. The Norwich Master of Science in Nursing program helps prepare working nurses for these critical leadership positions in either nursing administration or nursing education, depending on which program track they pursue.

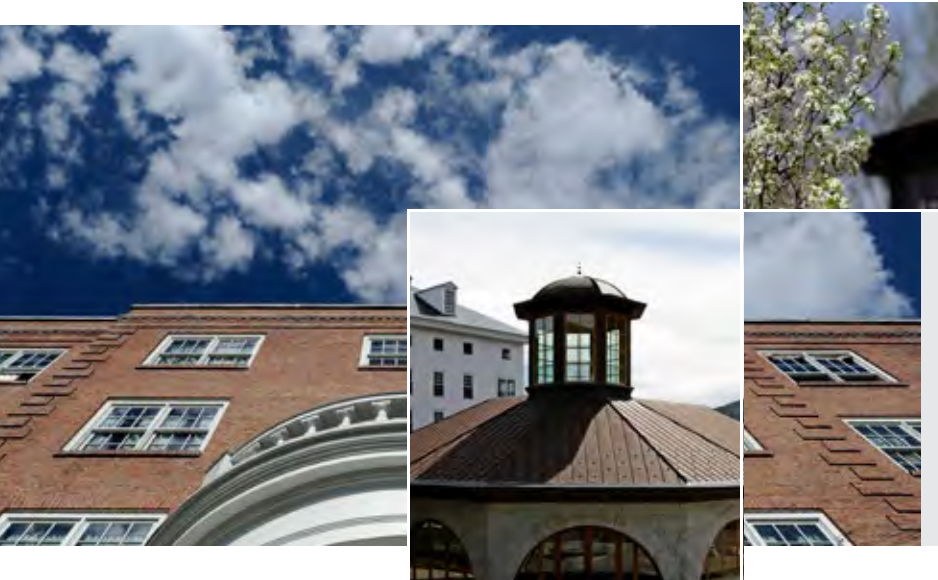
The master’s-prepared nurse engages in an expanded scope of practice that is characterized by critical analysis of problems and creative problem solving, and application of theories in the decision-making process. The graduate manages change effectively and utilizes effective communication skills and technologies to create collaborative partnerships within nursing and across health care disciplines. Graduate education prepares the nurse to identify and evaluate personal and organization values and to implement ethical decisions and strategies to improve outcomes.

Superb Teacher-Practitioners

Our Master of Science in Nursing faculty members have broad industry and research experience that informs and enriches their teaching, providing students with real-world insight and a context for applying their expanded skills and knowledge.

All of our faculty members hold doctorate degrees, work closely with students and inspire them to produce their best work, motivate them to reach higher and further than they thought possible, and encourage them to make a difference.





For leaders who are driven to serve.

Leading change takes commitment, compassion, and the skills and knowledge needed to inspire and motivate. Norwich University channels your motivation to serve into a strong ability to lead within your organization and community.

The Norwich Advantage

The pace for each course is designed with busy schedules in mind

Through our flexible online platform, you can access program content and contribute to class discussions on your own schedule and at your own pace each week. This format gives you extra time to contemplate questions and compose well-thought-out responses. Small classes and students from diverse professional and cultural backgrounds foster in-depth discussions and unique perspectives.

Your learning community can become an invaluable network

You will progress through the program in small classes called cohorts. Small classes of 16 or fewer students encourage frequent student-student and student-faculty interactions, while a team of dedicated program staff provides students with additional support and guidance as needed. When students enroll at Norwich, they not only gain access to a dynamic learning community but also to an extensive career network of successful alumni from around the globe.

Career Preparation

Developed based on guidelines by the American Association of Colleges of Nursing (AACN), the program helps prepare you for a range of leadership roles in nursing education, informatics, or healthcare systems. Potential positions include nurse manager or educator, manager of clinical operations, project director, administrative consultant, nursing informatics specialist, health policy specialist, and staff development consultant. Our graduates work for an array of health care-focused organizations that include public and private hospitals, government health agencies, and pharmaceutical companies. Examples of employers include Dartmouth-Hitchcock Medical Center, County of Los Angeles Department of Public Health, U.S. Air Force, U.S. Department of Veterans Affairs, and Wyeth Pharmaceuticals.

Residency

The culmination of the 18-21 months of study is the one-week residency at the beautiful campus in the Green Mountains of Vermont. Residency is held in June of each year. During residency, students meet to permanently cement their relationships with their cohort and faculty, exchange ideas, create and foster professional networks, and immerse themselves in the Norwich campus and legacy.

Admissions



*Critical Care Nurse Educator,
Fletcher Allen*

Pamela Stevens, MSN Alumna

“My education has greatly impacted my professional growth. My writing is sharper, cleaner, and stronger. I am able to incorporate my previous teaching style with current methods that I learned while completing my teaching practicum through Norwich. My perspective in the field of nursing is more refined, yet so clearly open to the vastness of what it is that we do.”

Norwich seeks goal-oriented individuals who have high standards of personal ethics and have demonstrated excellence in their professional lives and academic studies.

Applicants should have a desire to make a positive contribution to their field. Selective admissions standards are intended to ensure that those admitted will have the greatest prospect of successfully completing the program and contributing to the field.

Choosing a school to pursue your Master of Science in Nursing is a major decision. We invite you to contact our Admissions Advisors, who are available to guide you in your decision-making and provide as much information and assistance as you need.

Admission Criteria

- A bachelor's degree from a regionally or nationally accredited undergraduate nursing program (either by the National League for Nursing Accrediting Commission (NLNAC) or Commission on Collegiate Nursing Education (CCNE).
- An active license as a registered nurse in state of practice that is unencumbered
- Proof of English language proficiency (if English was not the language of degree study)
- International applicants who are not licensed as registered nurses in the U.S. must achieve a passing score on both English and Nursing sections of the Commission on Graduates of Foreign Nursing Schools (CGFNS) examination
- A cumulative GPA of 3.00 or greater on a 4.00 scale for the last 60 undergraduate hours of his/her nursing program
- Undergraduate courses in statistics and research

Application Process

Call an Admissions Advisor to begin the application process and submit the following items:

- Application form
- RN License
- Agency Agreement (more information available on request)
- Resume
- Official transcript from undergraduate degree-granting institution
- Letter of intent
- One letter of recommendation (professional or academic)
- If English is not your first language, proof of English language proficiency is required. This can be demonstrated in one of two ways:
 - **TOEFL** - a minimum score of 550 (paper-based test) or 80 (internet-based test) is required.
 - **IELTS** - a minimum composite score of 6.5 is required.

Financial Aid Information

Financing your graduate school education can be a daunting task if you are unfamiliar with the process, timeline, expectations, and options. Norwich University wants to make this process a smooth journey for you.

To speak with one of our Admissions Advisors about financial aid:

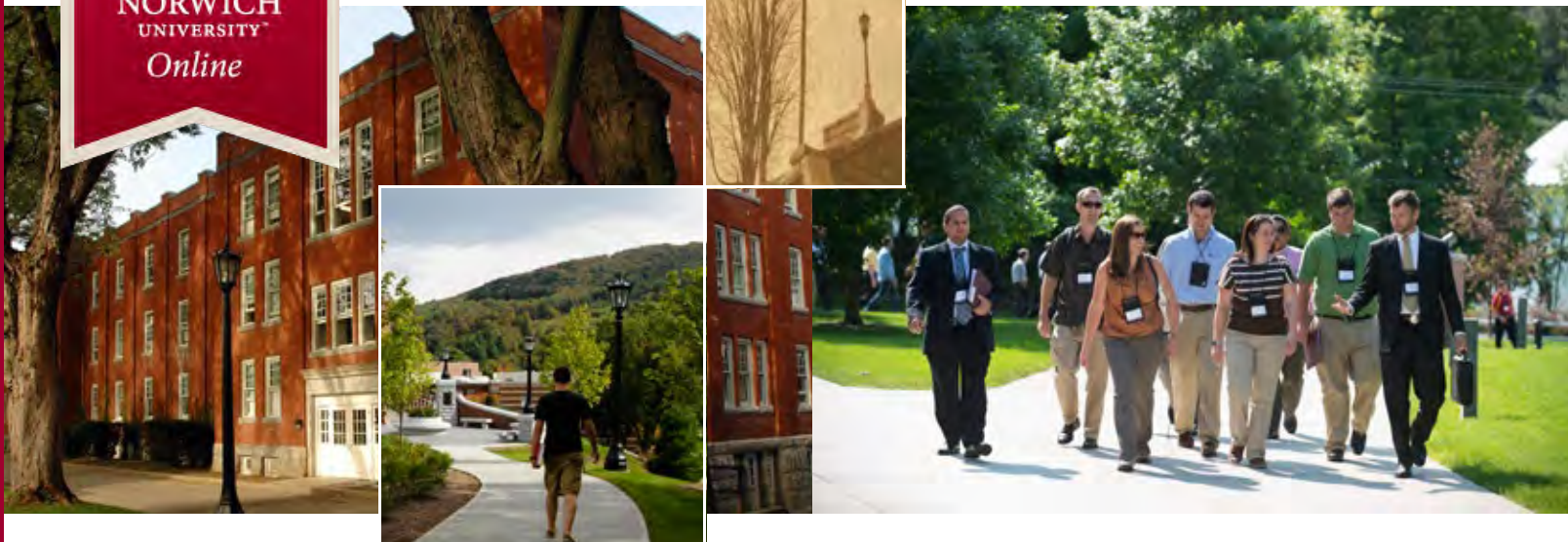
Call **1-800-460-5597 ext. 3398** or Email **msn@online.norwich.edu**.

Visit **<https://online.norwich.edu>** for more information.

Master of Science in Nursing *Online*



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Online



About Norwich University

Founded in 1819, Norwich University is a small, private, not-for-profit university that offers professional and liberal arts programs to military and civilian students. The campus is located in Vermont. The College of Graduate and Continuing Studies builds upon nearly 200 years of Norwich University traditions while offering a variety of degree programs online in a rigorous academic environment. By enrolling in our Master of Science in Nursing program, you'll become part of a long tradition of public service education and leadership at Norwich, which goes all the way back to our founding as the nation's first private military college.



Norwich University is accredited by the New England Commission of Higher Education (formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.).



Recognized for academic excellence, *U.S. News & World Report* ranks Norwich University in the top 100 for Regional Universities in the North. Rankings are based on undergraduate programs.



Recognized as offering the Best Value with respect to high academic quality and low net cost of attendance, *U.S. News & World Report* ranks Norwich University in the top Regional Universities in the North. Rankings are based on undergraduate programs and on students who received the average level of need-based financial aid.



Norwich University's Master of Science in Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE), an affiliate of the American Association of Colleges of Nursing (AACN) and recognized by the U.S. Secretary of Education.

College of Graduate and Continuing Studies

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Email: msn@online.norwich.edu

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Master of Science in Leadership

Master of Science in Nursing